

SIX DISCOURSE MOVES

WAITING: Recognizing that deep thinking takes time; allowing time for students to process information and formulate responses

Can you put your hands down and give everyone a minute to think?
I would like some think time.

INVITING STUDENT PARTICIPATION: Allowing for safe opportunity to test ideas

Let's hear what kinds of conjectures people wrote.
Tell me what you're thinking.

REVOICING: Allowing all students access to the what has been said while protecting a student's ownership of an idea

So what I think I hear you saying is ... Have I got that right?
Did you mean...?
So are you saying...?

ASKING STUDENTS TO REVOICE: Marking a response as important and providing alternate access to reasoning

Okay, can someone else say in their own words what ____ just said about ____?
Who can put this in their own words?

PROBING A STUDENT'S THINKING: Allowing student to explain and clarify thinking without leading to a desired conclusion

Can you say more about how you...?
Can you expand on that? What convinced you...?
Can you give an example?

CREATING OPPORTUNITIES TO INTERACT WITH ANOTHER'S REASONING:

Allowing student to add onto or question the idea of another, allowing opportunities to see where two ideas/strategies converge or diverge

What I'd like you to do now is use ____'s strategy to ...
How is ____'s strategy like ____'s strategy? How is it different?